

OPINION

by Irina Koleva, Prof. Dr. at Sofia University "St. Kliment Ohridski" - e-mail: ikkoleva@uni-sofia.bg

- of a dissertation work for awarding the educational and scientific degree "Doctor PhD" in the field of higher education **Pedagogical Sciences**, professional direction **1.2. Pedagogy** / Preschool pedagogy /
- Topic of the dissertation work: "**Competence-oriented model of pedagogical interaction in educational field: "Environmental world" for six-seven-year-old children in preschool education**"
- **Doctoral student:** Blaga Georgieva Dimova
- **Scientific supervisor:** Prof. Dr. Lyuboslava Peneva

General presentation of the procedure and the PhD student

As a member of a scientific jury, approved by order No. RD-38-556/26.09. 2022 of the Rector of SU "St. Kliment Ohridski" I received all the documents and materials necessary for the procedure.

The dissertation package meets the requirements of the RSASR and the Regulations for the Development of the Academic Staff of SU "St. Kliment Ohridski". Group of scientometric indicators - "A" - 50 points.

The available documents prove that the separate stages of the individual plan of the self-taught doctoral student - Blaga Dimova - were implemented successfully and on time.

The text has also successfully passed the mandatory check for absence of plagiarism in the Strike Plagiarism system of Sofia University.

She scored the necessary points on all scientometric indicators and the procedure meets all the requirements stipulated in the Law on the Development of the Academic Staff in the Republic of Bulgaria and the internal Regulations on the conditions and procedures for acquiring scientific degrees and holding academic positions at SU "St. Kliment Ohridski".

From the professional autobiography, it is clear that doctoral student Dimova accepts as his cause his continuous improvement, which is evidence of increasing his academic training in the three degrees of higher education - "Bachelor degree", "Master degree" - two master's degrees and "Doctor PhD" in a field requiring observance of traditions and the discovery of new niches and challenges in science - preschool pedagogy and in particular the influence of the macroeconomic environment on the process of implementing a competence-educational policy in the system of preschool education.

The PhD student works as a children's teacher, which allows her to put her academic knowledge to the test. The activity in the doctoral school, her publications on specialized forums and projects prove that the doctoral student Dimova has declared her presence in the scientific field.

Actuality of the topic

The chosen topic is current and significant considering the implementation of the strategic framework for the development of education, training and learning in the Republic of Bulgaria /2021 – 2030/ The integrated framework for the development of education and training in the Republic of Bulgaria until 2030 is outlined by two strategic documents: Strategy for the development of higher education in the Republic of Bulgaria in the period from 2020 to 2030 (<https://www.mon.bg/bg/143>) and Strategic framework for the development of education, training and learning in the Republic of Bulgaria (2021 - 2030).

<http://www.strategy.bg/PublicConsultations/View.aspx?lang=bg-BG&Id=5624>

The paradigms of the dissertation work are in sync with the policies envisaged in the detailed strategy of Priority 1 "Education and skills" of the National Development Program: Bulgaria 2030. The theoretical-empirical model will contribute to the coding of activities in the implementation plan of the Strategic Development Framework of education, training and learning in the Republic of Bulgaria (2021 – 2030) in connection with the implementation of the reforms and investments of the Ministry of Education, Culture and Sports, laid down in the National Plan for Recovery and Sustainability. It is a primordial truth that scientific achievements in the field of pedagogy must precede the implementation of an up-to-date educational policy. Given the fact that there has been no plan for two years now, I accept the doctoral student's thesis about the need for flexibility and local application of the proposed pedagogical model. It would be good if the results of the dissertation work were "sooner" to be popularized at the national level.

Knowing the problem

The information array of sources - 139 in Cyrillic, Latin and Internet resources are a reliable marker for the doctoral student's theoretical knowledge of the problem.

Blaga Dimova approves the value-oriented markers in the educational field "Environment World" in the context of the modern European paradigm for competence-oriented educational policy. The developed pedagogical theoretical-empirical model will provide an answer to the

existing paradoxes in part of the program systems approved by the Ministry of Education and Culture, in the part - educational field "Environment World".

Dissertation Research Methodology

In formal terms, the dissertation contains: introduction, four chapters, conclusions, terminal conclusion, literature and appendices. The dissertation research is spread over 327 pages of text - reasoning, of which 221 pages are the main text, 11 pages are references and 92 pages are appendices. The text includes 61 diagrams, 48 tables, 4 figures, 2 schemes, 153 photographs. The bibliography contains 139 titles in Cyrillic and Latin, including and electron trajectories /50 points/.

The methodology presented in the dissertation is built on a competence-oriented educational policy and its implementation in basic and additional forms of pedagogical interaction in the conditions of the kindergarden under the educational field "Environmental World".

The aim, tasks, subject and object of the dissertation research are formulated correctly from a scientific point of view. Here I should mention the role of the scientific supervisor - Prof. Lyuboslava Peneva, PhD. An in-depth researcher in the field of pedagogical technologies in the preschool education system, standing out with his visionary solutions and socio-cultural competence.

The parameters of the theoretical-empirical model are of scientific significance, relevance and pedagogical innovation.

Characterization and evaluation of the dissertation work and contributions.

The dissertation in paradigmatic and semantic terms meets the requirements for awarding the educational and scientific degree "Doctor PhD".

The contributions of the dissertation are as follows in:

- Scientific theoretical plan:
 - An in-depth theoretical analysis of the conceptual apparatus used and applied at the level of state and educational institutions in the context of the application of competence-oriented educational policy was carried out.

- An in-depth situational analysis of the applied policy in the system of pre-school education was carried out after the entry into force of the 2016 National Education Act and the accompanying state educational standards.
 - A comparative content analysis of eight study sets, programs and program systems in the part - educational field "Environment world" from a formal point of view was carried out.
- Scientific – applied plan:
- A developed and tested theoretical-empirical model of pedagogical interaction in the field of education: "Environmental world" with an emphasis on social and civic competences of the six-seven-year-old child in the system of organized preschool education.
 - Developed and approved "formative" program containing two components - basic and variable.
 - Developed and tested diagnostic toolkit to achieve the objectives of the dissertation research.

Assessment of the PhD student's publications and personal contributions.

The doctoral student has presented three publications on the topic of the dissertation in Bulgarian, in which the various stages of the dissertation can be found.

The publications are in peer-reviewed Bulgarian editions of a scientific-methodical journal and one of a scientific-practical conference of the National Institute of Scientific Research - SU "St. Kliment Ohridski". They cover a group of scientometric indicators "D" - 30 points.

The dissertation is the author's own research, which presents Blaga Dimova as a researcher with a personal reflective technique. The value of this research lies in the combination of academic knowledge with the pedagogical experience of the doctoral student, in her capacity as a teacher at the level of preschool education.

This is proof that the doctoral student is a built scientist-researcher.

Abstract

The doctoral student presents the main scientific paradigms, theses and conceptual conclusions of the completed dissertation research. It reflects, from a formal and substantive point of view, the full text of the doctoral dissertation. I accept the theoretical and applied

scientific contributions stated in the dissertation and in the abstract. The dissertation of doctoral student Dimova is a rare example of combining theoretical and practical tools.

Recommendations for future use of dissertation contributions and results.

I take the liberty of recommending to doctoral student Dimova the publication of the work, popularization and testing of the theoretical-empirical pedagogical model in a national context, in relation to all thirteen educational books on the subject "Environment world" approved by the Ministry of Education and Culture, part of study sets, programs and program systems, in relation to the pedagogical and psychological approaches coded in them based on competence-oriented educational policy.

Her thorough theoretical analysis gives me reason to believe that she can do this by 2030. with an in-depth national study to build a reflective picture in the preschool education system.

Conclusion

The dissertation work of doctoral student Blaga Georgieva Dimova, the scientific contributions, also presented through the publications on the doctoral dissertation, correspond to the field and professional direction for awarding the educational and scientific degree "Doctor PhD".

Due to the above, I confidently give my **positive assessment** of the conducted dissertation research, abstract, achieved results and contributions and I propose to the **honorable scientific jury to award the educational and scientific degree "Doctor PhD"** to Blaga Georgieva Dimova in the field of higher education: Pedagogical Sciences, professional direction 1.2. Pedagogy /Preschool pedagogy/.

Date: 29.09.2022

Prepared the opinion:.....

/ Prof. Dr. Irina Koleva/